

Criteria	Not Evident (1)	Developing (2)	Evident (3)	Notable (4)	Exemplary (5)	Score
Service contributed is beyond the traditional role of a faculty member;	Service contributed is of the type and amount expected of faculty	Service contributed is of the type expected of faculty (to campus), but is of notable amount	Service is to both campus and community	Service is considerable to both campus and community	Service is innovative, deep, and moves beyond the traditional boundaries of campus-community engagement	
Sustained and long-term commitment to campus and community service;	Time and effort commitment is minimal or not clear	Commitment has been short term (<10 years) but effort evident	Commitment has been short term (<10 years) but effort considerable	Commitment has been long term (10+ years) and effort evident	Commitment has been long term (10+ years) and effort considerable	
Service has made a positive impact in the community and on campus;	Impact to the community is missing or unclear	Impact to the community is mentioned without sufficient evidence	Impact to the community is mentioned with evidence	Impact to the community is evident with clear, compelling examples	Impact to the community is clear, compelling, and innovative/considerable	
Educational value gained by students through community work;	Educational value gained by students is unclear or missing	Educational value gained by students is mentioned without sufficient evidence	Educational value gained by students is mentioned with evidence	Educational value gained by students is evident with clear, compelling examples	Faculty utilizes service in innovative ways to provide considerable educational value to students	
Integration of service with research and teaching.	Service integration with research or teaching is unclear or missing	Service integration is mentioned with research or teaching (not both)	Service integration with research and teaching is mentioned with evidence	Service integration with research and teaching is evident with clear, compelling examples	Service integration with research and teaching is innovative/considerable	
Total Score:						0